

## The enactment of TMET's Primary Curriculum Intent:

“We will provide all of our children with a ***broad, relevant and enriched*** curriculum so that they have the ***character*** to make a ***positive*** contribution to our society and are ***knowledgeable, skilled and ready*** for the next phase of their education.”

Knowledgeable & Skilled	Enriched	Character and Positive Contribution	Ready for their next phase (For Reception, for KS1, for KS2 and for KS3)
<ul style="list-style-type: none"> <li>• Support every child to be strong readers to enable them to access the wider curriculum with confidence</li> <li>• A novel rich approach enables children to make links between their learning and build effectively on prior knowledge</li> <li>• Opportunities to read a range of quality texts from different genres and historical periods</li> <li>• Curriculum sequenced for progression throughout the year</li> <li>• Developing vocabulary and increasing sophistication in language</li> <li>• Academic knowledge focus in each subject, with knowledge organisers attached to unit of work</li> <li>• Challenge provided for all children</li> <li>• Ongoing CPD for staff to increase subject knowledge and specialist focus</li> <li>• Strong independent learning culture supported by resources and activities</li> <li>• Cross curricular planning</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive extended activities provision</li> <li>• Outdoor learning opportunities</li> <li>• Extracurricular experiences including sporting competitions and tournaments</li> <li>• Performance opportunities; assemblies, presentations, Reception and Year 6 productions</li> <li>• Wide range of fiction and non-fiction books</li> <li>• Cross Trust events allowing pupils to represent their academy</li> <li>• Visitors from the local community and beyond, exposing pupils to different cultures, religious beliefs and understanding of British Values</li> <li>• Whole school events providing immersive and in depth learning opportunities for pupils</li> <li>• Celebration events for cultural and religious holidays, allowing pupils to share their own knowledge and experience with their peers</li> <li>• Aspire for all children to complete the Daily Mile</li> <li>• Aspire to provide specialist dance, sport and language instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership opportunities such as the Primary Leadership Team</li> <li>• Positive behaviour policy</li> <li>• Route to Resilience programme</li> <li>• The development of character muscles and positive reflection</li> <li>• Access to a Family support network</li> <li>• Attendance initiatives and interventions</li> <li>• Community events and charitable projects on a local and wider scale</li> <li>• Whole school assemblies with a focus on character, community and empathy</li> <li>• Empowering pupils to take pride in their achievements and celebrate successes</li> <li>• Challenge children to strive harder, utilising fun, educational and motivational resources will competitive elements (i.e. Times Table Rock Stars, Reading Pro)</li> <li>• Exposure to problem solving in a variety of contexts</li> <li>• Inclusive, equality driven approach allowing all pupils a chance to flourish</li> <li>• British Values embedded into the curriculum ensuring that all pupils understand the importance of their contribution to the school and wider community</li> <li>• Pupils are taught how to keep themselves safe in various settings (online, at home, at school) with confidence</li> <li>• Anti-bullying programme in place throughout the year, with a particular focus during Anti-Bullying week</li> </ul>	<ul style="list-style-type: none"> <li>• Home visits (Nursery and Reception)</li> <li>• Trust wide events</li> <li>• School uniform for pupils, in preparation of secondary school expectations</li> <li>• Parent/carer relationships established</li> <li>• Transition days with local feeder schools</li> <li>• Visits to other educational settings (such as academies, secondary schools, colleges, University)</li> <li>• Meet the teacher and moving on mornings</li> <li>• Homework to prepare for secondary school expectations</li> <li>• Expose children to different careers to encourage aspirations in various fields</li> <li>• Provide equal access to SCMH and PSHE curriculum content</li> <li>• Embed citizenship within the curriculum</li> </ul>