



KESTREL MEAD

PRIMARY ACADEMY



@kestrelmead



kestrelmead

25th September 2020

<https://kestrel-tmet.uk> • 0116 2461732

Edition 3

REMINDERS

Mon 28th Sept:
Class 13 Assembly
8.55-9.25am

Mon 5th Oct:
Class 19 Assembly
8.55-9.25am

Fri 9th Oct:
Class 9 Assembly
8.45-9.15am

NURSERY 2021

Our applications for Nursery 2021 are now OPEN!
Please visit the admissions section on our website if you wish to apply for your child to start in our Nursery in September 2021.

Please remember that to be eligible, your child will need to turn 3 before 31st August 2021, therefore their date of birth will fall between 1st September 2017 – 31st August 2018.

We look forward to receiving your application! ☺



Apply Now

Homework Expectations...

Homework will be posted on Class Dojo in line with the whole school's sticky curriculum topic. The homework will focus on our 4 character behaviours: resilience, respect, curiosity and compassion.

You will have received your child's homework book where you are welcome to complete homework here or in any other method you prefer. Please keep the homework book at home at all times once received.

Homework needs to be uploaded to Class dojo to hand in. This can be done at any point during this topic. The children will look at each other's homework in the week beginning 2nd November via Class Dojo.

Please also help your child to practise their weekly spellings, daily reading and TTRockstars! We look forward to seeing the work you have completed soon.



HARVEST FESTIVAL FOR OPEN HANDS

We are blown away by the generosity of our staff and community for Open Hands who are providing food parcels to many that are in need at the moment. If you haven't donated yet and would like to, search 'Kestrel Mead's Autumnal Non Uniform Day' on Just Giving.

The amount raised as this newsletter was published is £696!!

Drumming @ the Juniors!

Wednesday mornings are now filled with the sound of drums at the Juniors. ☺

Year 3 have started learning how to play Djembes with Mr Odedra this term. They are enjoying learning a new skill and flexing their curiosity and resilience muscles.

#trysomethingnew
#drummingsuperstars





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Wheeler Wednesday

We hope you have been keeping well during this pandemic and making healthier choices to help improve your health by going for regular walks and riding on your bikes and scooters. As you are aware, the government is encouraging us all to bike or walk to school as often as we can. This is something that we have promoted previously and continue to promote now and in the future. We ask if children and adults can walk/ride their bikes or scoot on a regular basis for a variety of reasons - primarily to keep aid an active and healthy lifestyle as well as helping to cut the carbon footprint. Furthermore, the less vehicles we have around school the safer it will be for the children here at Kestrel Mead.

On a daily basis your child's class teacher will ask children how they have travelled to school and record this on "WOW – Living Streets". At the end of the month children who have achieved the required amount of positive modes of travel to school will get a Dojo for compassion. Currently your child would require 4 positive trips in each week to be successful.

In addition to this, each Wednesday teachers will be looking out to give a Dojo point for compassion for any children they see biking or scooting to school. We look forward to giving out many Dojo points in the near future.

Please remember currently at the Infants we can not keep bikes at school due to our one-way system. But we do ask parents to bring their child's bike to school and take it home with them. At the Junior's there is a designated bike shed for your child to leave their bike at school. Please be mindful not to ride your bikes whilst on the school grounds (once you enter the gates) as there are often children of various ages moving around, including toddlers.



Safeguarding at Kestrel Mead

All staff have a duty of care to safeguard the needs of all pupils. Sometimes, a family needs more support and this is provided by one of our Safeguarding Leads.

Mrs Newnham is Designated Safeguarding lead. Deputy Safeguarding leads are Mrs Simpson, Mr Hansen, Miss Rowe and Alison Moss our family support worker. Each DSL has a responsibility for different areas of safeguarding across the school; please do come and talk to us if you need support.

See the following page for photos of our DSL's.



The school has a statutory responsibility to share any concerns it might have about a child in need of protection with other agencies and in particular police, health and children's services. Schools are not able to investigate concerns but have a legal duty to refer them. In most instances, the school will be able to inform the parents/carer of its need to make a referral. However, sometimes the school is advised by Children's Social Care or police that the parent/carer cannot be informed whilst they investigate the matter. We understand the anxiety parents/carers understandably feel when they are not told about any concerns from the outset. The school follows legislation that aims to act in the best interests of the child.



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DESIGNATED SAFEGUARDING LEADS



Zoe Simpson Principal



Ellie Newnham Vice Principal



Dan Hansen Vice Principal

DESIGNATED SAFEGUARDING LEADS



Natalie Rowe- SENCO



Alison Moss- Family Support Worker.



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The Recovery Curriculum

You may have picked up that your children are following a slightly different timetable since learning has begun. We have a greater emphasis on rebuilding physical health and wellbeing we are also doing daily R Time which is a programme to encourage children to turn take, communicate, show respect and work together. Teachers have spend time **MAPPING** the learning that was not secured last year, teaching lessons to help children **MASTER** the learning from lockdown and planning to **MOVE** forward into the new year group content.

We are very focussed on reading, writing and maths for the first 6 weeks (although the children are still doing a smaller amount of science and topic). We are encouraging children to rebuild their writing stamina and their fast recall of mathematical number skills. Reading is vital and the area that you can really help with at home. **See the next page to find out more.**

Virtual Open Evenings

Thinking about joining our Early Years Foundation Stage in September 2021?

Have a friend or relative who is thinking about joining us?

If the answer is yes, please come along (virtually) to one of our Open Evenings on Zoom with Mrs Simpson and Miss Hill.

Choosing a school for your child is such an important decision and we want to support you by giving you all of the information that you require. ☺

We will be there to discuss our Early Years Foundation Stage and how we support children to 'be the best they can be', whilst also answering any questions you may have.

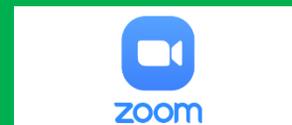
Simply click on the link below for your chosen date and time:

Time: Oct 27, 2020 06:00 PM London:

<https://us02web.zoom.us/j/86078200402?pwd=Z2pZL2pDejBsNU9BUIE5d0RlMGhaQT09>

Meeting ID: 860 7820 0402

Passcode: 1mMCp0



Time: Nov 17, 2020 06:00 PM London:

<https://us02web.zoom.us/j/86815345562?pwd=WGt6a3pkcnJKczJuUUhrMlZgeDFlUT09>

Meeting ID: 868 1534 5562

Passcode: RkKU51

Attendance Information

During the pandemic we are still aiming for all children to **be in school every day**. Although we know this is currently not always possible. We are still monitoring children's attendance to ensure children are learning as much as possible in school.

Please note the following key information:

- Self-isolation/quarantine absences do not count towards children's absences from school.
- The UK government currently advises against all but essential international travel, and absences related to this may incur a fixed penalty notice fine.
- If your child is well enough, he/she should be in school at the correct time every day.





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Reading at Kestrel Mead...

What books does my child receive from school to take home?

Unfortunately, due to current Risk Assessments, we currently can't send home books as often as we would like, as we have to ensure that books are quarantined for 72 hours in school to avoid any cross contamination of germs.

At this time children will be receiving a Library book on a **MONDAY** which will be collected in on a **THURSDAY**. Then on a **FRIDAY**, children will be given a levelled independent reading book which will be collected in on a **MONDAY**. We ask for your help and support at this time to ensure books are returned to school on the correct days.

How do I record the reading my child is doing at home?

This month we have introduced our monthly bingo cards for keeping track of reading at home. There are two sides to this; bingo record and reading recording. The bingo side is a selection of different reading activities that children can complete over the month. They will need to tick off when they complete an activity and they are welcome to post a photo on class dojo for their teacher to see. On the back please fill out any time you read with your child for them to have the chance to earn dojos or rewards. Reading can be any books from school, home or the library!

When is the bingo card checked?

We ask that all children bring in their bingo card on a Friday to show their teacher so it can be recorded.

We have already seen so many amazing posts on ClassDojo, keep up the great work! If you have any questions please speak to your child's class teacher.

#KeepReading #Love2Read

Parent/Carers signature _____ SEPTEMBER 2020

Book Reading Bingo!

	Read a book with an animal in it.	Watch your favourite TV programme with subtitles on.	Read a non-fiction book.	Read a funny book.
	Read a poem.	Read a story set in a forest.	Read in your pyjamas.	Tell someone a story that you know.
	Read a set of instructions.	Read a book about a group of friends.	Read a book that has been made into a film.	Read a story with magic.
	Listen to an adult read.	Read a book that has a character with a superpower.	Read a comic, newspaper or a magazine.	Read a book set in a different country.

Use this sheet to show that you have read at home. You can choose an activity to complete in any of the boxes. Tick it after it is complete. For every completed grid, your name will go into a box for a chance to enjoy our BIG Reading party at the end of the year!

	Date:	Book Title:	Comment: (Please post evidence on Class Dojo too)
2 Dojo Points			
Entered into Monthly prize raffle			
Read beyond this point every time you read you will attend the end of year reading party ©			