



# KESTREL MEAD

## PRIMARY ACADEMY



@kestrelmead



kestrelmead

2<sup>nd</sup> October 2020

<https://kestrel-tmet.uk> • 0116 2461732

Edition 4

### REMINDERS

**Mon 5<sup>th</sup> Oct:**  
**Class 19 Assembly**  
8.55-9.25am

**Fri 9<sup>th</sup> Oct:**  
**Class 9 Assembly**  
8.45-9.15am

**Mon 12<sup>th</sup> Oct:**  
**Class 18 Assembly**  
8.55-9.25am

**A message from Mrs Simpson...** With 2 weeks left of this half term, we are all certainly feeling Autumn drawing in. Also, as October begins so does black history month. We will be discussing this in Friday assemblies, in classes and in our Votes for Schools discussions. Those of you on twitter and Dojo will see that 'Equity, diversity and inclusivity' run through our school improvement plan and the Primary Leadership Team have also chosen to focus on this strand too as they share later in this newsletter. Mrs Newnham also shares on the newsletter that staff have had RE and Equity CPD last week and the changes that we have made in PSCHE to enable children to have reflective and challenging discussions in their learning. You will understand that black history month is a great start to a year looking at what's come before, what's happening now and how we can make a difference to the world moving forward.

## Autumn Parents Evening

Parents evening this year is filled with challenges so we are having to be creative! We want this parents evening to be about connection. For teachers to hear about how ready you are for home learning if needed and for sharing how they have settled in school.

This will be a 15 minute phone call from your class teacher that will be scheduled with you via Dojo.

For staff wellbeing and to abide by the risk assessment for cleaning and teachers not being in classrooms, we will be completing these during the school day. We hope that your work can be flexible in allowing you 15 minutes to take this call.

Look out for a message from your teacher next week!

## REMINDER: NURSERY 2021

**Our applications for Nursery 2021 are now OPEN!**  
Please visit the admissions section on our website if you wish to apply for your child to start in our Nursery in September 2021.

Please remember that to be eligible, your child will need to turn 3 before 31<sup>st</sup> August 2021, therefore their date of birth will fall between 1<sup>st</sup> September 2017 – 31<sup>st</sup> August 2018.

We look forward to receiving your application! 😊



Apply Now

## Autumnal Non-Uniform Day last Friday!

Our staff and children are SO excited to share the final total of our Harvest donations this week, as we smashed our target of £800 and raised a total of **£903!**

Open Hands Leicester have shared their thanks with us and will use these much-needed funds to support those in need. Please take a look at <https://youtu.be/llkfA3yw0AM> to see some of the wonderful work they have been doing over recent months.

Thank you!

Thank you



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## RE and PSHEC Update

Teachers are all learning too! Over the last two weeks all our teachers have had CPD in both RE and PSHEC.

We have created a new approach to RE and Equity during lockdown; last weeks was our teachers first experience of it.

Our children will be encouraged to think about different religions and will use Big Questions to think about different faiths. This is closely aligned to our sticky curriculum and children will learn sticky words in a similar way.

By the end of year 6 our children will leave Kestrel Mead knowing about many different elements of faiths. They will also ask challenging questions and have thoughtful discussions about the similarities and differences between faiths. This will help our Kestrel Mead children to make a positive contribution within our diverse and rich community.



## Remote Learning

If we have to close a class bubble we will use Dojo and Teams every day to continue the learning that would normally happen in school.

Each day your child's teacher will set 3 learning challenges on ClassDojo by 8.45am. Your child will then participate in 3 small-group coaching sessions on Teams throughout the day. Attendance at all 3 sessions will be expected as they will allow teachers to help each child to understand and complete the work set.

At 3.10pm your child's teacher will post their shout-outs and acknowledgements of super work on ClassDojo.

Please contact your child's teacher immediately if you are unsure of how to access either Dojo or Teams.



## PSHE/RSE



There have been developments to the PSHE curriculum over the last 12 months specifically through the introduction of the statutory RSE curriculum. Again all teachers have been learning about their role in delivering this. We have explored the curriculum content in phases. Looking at both the statutory and non-statutory elements of the curriculum.

Parents have the right to withdraw from the non-statutory elements of this and will be invited in to discuss this with Mrs Newnham as soon as face to face meetings can take place.

In addition to RSE we have also looked at well-being and the wider PSHE curriculum which we teach using the jigsaw scheme. Teachers have explored the different jigsaw pieces of this scheme and are delivering weekly PSHE sessions as part of our recovery curriculum.

We have also invested in Rtime which is a sequence of sessions being taught to the whole class which rebuilds relationships, builds up positive connections and is another part of our recovery curriculum. ☺



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## Primary Pupil Leadership Team 2020-2021

Each class from Year 1 to Year 6 have chosen a leader and a deputy for our Primary Pupil Leadership Team. They will be working together to share their thoughts and own opinions to bring positive differences.

The pupil leadership team will strive to have their voices heard and will be working to make a change. They will take their ideas to senior leaders who will respect and act upon their voices. The children will have opportunities to develop their confidence, have their voices heard and bring about positive change for our school. Together with Miss Hart they will meet every few weeks working on an area of our school improvement plan.

On Wednesday we had our first meeting and the children decided that they want to have a focus on the following sections of our school improvement plan:

School will aspire to be a beacon of equity, diversity and inclusivity. The primary leadership team recognised that we celebrate some different religious events but they feel that this is not reflective of all of our families and children.

School will maintain a strong community, ethos and pastoral offer to account for the learning, physical and mental wellbeing and safety of all pupils and staff. We will have a focus on the physical and mental wellbeing of children and parents throughout the year and think of new ways to support each other with this.

They are open to listening to ideas from others in their class and will bring these to the next meeting. It was lovely to meet the primary leadership team, I look forward to the next meeting and beginning to make a change.



 Class 5 <b>Gia</b>	 Class 6 <b>Eric</b>	 Class 7 <b>Dylan S</b>	 Class 8 <b>Harleen</b>
 Class 9 <b>Keira</b>	 Class 10 <b>Hassan</b>	 Class 11 <b>Ismaeel</b>	 Class 12 <b>Sarrinah</b>
 Class 13 <b>Ellie</b>	 Class 14 <b>Natasha</b>	 Class 15 <b>Salma</b>	 Class 16 <b>Shiv</b>
 Class 17 <b>Anaya</b>	 Class 18 <b>Tanvir</b>	 Class 19 <b>Asma</b>	 Class 20 <b>Shu'a</b>
 Class 21 <b>Layla A</b>	 Class 22 <b>Ruby</b>	 Class 23 <b>Sheena</b>	 Class 24 <b>Zac</b>
 Class 25 <b>Maarivah</b>	 Class 26 <b>Amaan</b>	<b>Infant Deputy</b> Leaders Connor Yasmina Jiva Mayowa Idrees Hasenat Ella-Mae Asyah G	<b>Junior Deputy</b> Leaders Jayden Kayden Vihaan Shanaya Cole Malaika Mazzia Jeevan Ishwarya Shavan Max Radhika Oliver Amira



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## Spotlight on Year 6!

Here is a snapshot of what we have been learning over the past month in year 6



In English, we have been busy reading Rose Blanche. We have taken part in a wide range of activities including drama, discussions about concentration camps and the treatment of Jewish children in World War II and speaking and listening activities to help us prepare for our writing.

In Maths, we have been mastering our knowledge of place value, negative numbers and the four main operations. We have worked in groups to complete investigations and play maths games to test our understanding.



In science, we have been learning about living things and their habitats and learning how living things are classified and what characteristics are shared by different animal types



We have been building up our stamina in PE by taking part in invasion games as well as improving our balance and co-ordination by completing fitness routines.

Is it right to fight? To help us answer our big question, we have been learning all about the Vikings and trying to decide whether they showed resilience in their everyday lives as well as investigating whether they were free to do as they pleased?

