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Intelligence already gathered	Previous M&E indicated that: inconsistencies in planning, teaching, assessing DT. Build up more of an awareness and confidence in teaching of the subject. Looking at construction, mechanics and electronics resources and replenish. (mainly from deep dive JV, SW and JH) Children were able to talk about what they had learned (use specific vocab) and showed a love for the subject.				
Performance criteria (What do we want to see?)	ACTION / TASK - what will you do?	When will it be done ? By who?	Impact of action – what difference have we made? Data cycle 1 / Data cycle 2 / Data cycle 3	Evidence -How will you know ? Data cycle 1 / Data cycle 2 / Data cycle 3	Next steps – how do we make further impact? Data cycle 1 / Data cycle 2 / Data cycle 3
1.4 Teachers confidently share knowledge and expertise in all subject areas as a result of strong subject leadership.	<i>Subject champions to audit equipment for each area of DT</i>	SH/SP Spring	Audit for Junior building complete highlights equipment available impacting upon lessons. Order form to be completed in Spring term to allow all to go ahead well. Subject champions have reviewed and refined the curriculum for DT to allow children to complete less projects of a higher quality leading to better outcomes. The design process is being implemented alongside this. In Spring 2 subject champions are meeting with year groups to share changes for the rest of this year and the full LTP will be launched for 24-25.	Audit of resources list Orders for infant kitchen	Order for DT to be put in by art subject champions. To introduce the new LTP relevant for next big questions in PPA and then the full LTP in 2024/2025.
	<i>Subject champions to review DT curriculum for each year group and share with teachers when appropriate.</i>	SH/SP Spring		LTP edited Information with teachers	
	<i>To review the Design process and deliver CPD to teachers including - Flipchart displaying slides (potential process to follow in every lesson – research, design, make and evaluate). Help with consistent DT lessons – shared through CPD/phase.</i>	SP/SH Summer 2024		CPD powerpoint and research	
6.5 Subject champions can confidently speak about their subject area and effectively discuss monitoring and evaluation to improve outcomes for children	<i>Monitoring and evaluation from subject champions to include – working walls, pupil voice, seesaw and memorable journals.</i>	SH/SP	Monitoring of planning demonstrates DT being taught according to LTP. Journals demonstrate children’s learning of DT and what they have learnt. Pupil voice in KS2 demonstrates a developing knowledge of children across different areas of DT and a developing passion for the subject. Opportunities to showcase journaling and Friday Flair achievements has been planned in.	Monitoring and evaluation feedback collected and given to SLT to feedback Evidence – seesaw, journals and notes of pupil voice.	Monitor journals and planning in Spring 2/Summer of new LTP.
	<i>Develop more opportunities to showcase ch’s work. Invite parents/carers, hold DT gallery/exhibition</i>	SH/SP Summer Term 2024		Share information on dojo Bulletin with staff	