

Champion: Claire Irons Link Leader: Sophie Hart

Intelligence already gathered	Pupil voice recorded Learning walk and a deep dive was carried out in Autumn 2. Primary Language Network scheme was purchased. A lesson plan format was created for the HLTA teaching French has been throughout the year. Previous leader attended the Modern Foreign Language Network Discussion with Subject leader around new learning progression				
Performance criteria (What do we want to see?)	ACTION / TASK - what will you do?	When will it be done ? By who?	Impact of action – what difference have we made? Data cycle 1 / Data cycle 2 / Data cycle 3	Evidence -How will you know ? Data cycle 1 / Data cycle 2 / Data cycle 3	Next steps – how do we make further impact? Data cycle 1 / Data cycle 2 / Data cycle 3
1.4 Teachers confidently share knowledge and expertise in all subject areas as a result of strong subject leadership.	<i>New subject champion to familiarise self with curriculum and new scheme in school</i>	CI Aut 2	CI has demonstrated understanding of the scheme and created a LTP showing progression to be followed for year 3-6. Expectations of recording has been clarified and will be demonstrated on Seesaw in Spring. New LTP has been trialled and is showing progress for children – amendments to be made long term as timings of celebrations do not match up. CI has observed lessons, looked at planning and recording is beginning to be developed.	Own knowledge using scheme Children's lessons	Subject champion to meet HLTA delivering to make changes and communicate about scheme, Deep dive to be completed.
	<i>To complete monitoring and evaluation of French lessons, planning and recording.</i>	CI Aut 2		Looking at planning, seesaw, live learning	
6.5 Subject champions can confidently speak about their subject area and effectively discuss monitoring and evaluation to improve outcomes for children	<i>Subject champion ensure assessment method is clear and used effectively throughout year 3 to 6.</i>	CI Aut 2/Spring	CI has demonstrated understanding of the scheme and created a LTP showing progression to be followed for year 3-6. Assessment is developing alongside recording on seesaw.	Assessment method created and implemented	Monitor use of recording and assessment on seesaw.
	<i>Subject champion to ensure progression is evident throughout Y3-6</i>	CI Spring		Using new scheme to create progression map.	