

Subject	MFL	Intent	How is the curriculum delivered?	
Subject Champion	Claire Irons Leader- Sophie Hart	For all learners to develop a passion for learning a new language and to encourage confidence in their ability to speak, listen, read and write in the target language. Also, for all learners to be delivered high-quality engaging lessons and for them to show resilience and curiosity to want to learn more.	The MFL curriculum is delivered by HLTAs during PPA sessions. Children in years 3-6 are taught in 6-week blocks. The curriculum covers the 4 key areas of learning (speaking, listening, reading and writing).	
How is the curriculum sequenced? Why?		How do you ensure that children learn the key facts and acquire subject knowledge? (NC been met)	How do you know the curriculum is having impact on children knowing more and remembering more?	
The curriculum is sequenced so that each year group are exposed to 3 different units of study throughout the academic year. Then their prior knowledge is built on and developed further as they progress through the years.		The MFL curriculum is structured so that specific learning objectives are covered for each unit of learning. Their understanding of the key facts and the subject knowledge is checked through formative assessment, observations and questioning. Prior learning is embedded throughout so it allows the learners to retain their knowledge and understanding.	Through the use of questioning, assessing their progress on language nut, monitoring their learning in their French books and the children being able to respond to prior learning via re-cap activities and pupil voice. Also observing their verbal interactions with their peers and with the teacher.	
Timeline for development of curriculum area	2018- Lightbulb languages scheme 2019- Refined progression document with Lightbulb Languages as a basis 2021- Moved to Language Nut Scheme 2023- Moved to Primary Languages Network Scheme	How does the commitment to disadvantaged children fit into this?	Lessons are tailored to meet all needs and abilities so that all children are able to access the learning and the HLTAs have a great understanding of each class and the children so they are able to adapt in order to ensure that everyone is engaged and supported.	
What is the subject knowledge of the teachers? How do leaders support teachers?	The subject champion is an RQT and is developing subject champion skills alongside subject knowledge. The subject champion is going to be working alongside the curriculum leader to embed the French curriculum and lead with other staff in school. The subject knowledge of the subject champion in French is good. Further self-development of gaining knowledge of other languages will be carried out to ensure that the role is completed effectively. The HLTAs who deliver the teaching of French are developing their subject knowledge and their confidence in delivering all aspects of the curriculum.	How is diversity and inclusivity celebrated?	All learners are supported and encouraged to engage and participate in all areas. Lessons and resources are adapted to cater to all needs and when necessary, challenges are implemented to deepen the learner's knowledge. Also, the children whom speak French as their first language are encouraged to speak about their culture and at times, they deliver the phrases so that the learners can hear the native French language.	
What might inspectors see in the subject area?	They would expect to see that MFL is at the beginning stages of its journey and there are areas that need tailoring to suit the needs of the learners and to ensure that the teachers of the subject feel more confident and comfortable at delivering high-quality lessons.	How does this subject link to other subjects/school drivers?	It links to reading as the learners are constantly reading French and at times, they are using phonics to help them to develop their pronunciation of the phrases. Also, it links to English when they are completing their written work such as using forming sentences, using conjunctions and pronouns. In year 6, they learn about famous French landmarks which links to Geography.	
Data that is relevant to the subject area (numerical and/or outcome of monitoring/statements from external scrutiny)		Other key documents	Title	Saved location
Assessment on Language nut is analysed by subject champion.			Strategic plan	Subject champion area.