

### Action Plan for Primary Leadership Team

Development point taken from strategic plan	Actions to complete this	Timeline	Who responsible	Desired outcome – WANT TO HAPPEN	What DID HAPPEN? FEB/ JULY 2023
To develop talents and interests further across the school.	<ul style="list-style-type: none"> <li>• Friday flair ideas, signposts to clubs outside of school</li> <li>• Children to speak to their peers and find out what talents they have. Bring this information to meetings to share with AQC.</li> <li>• </li> </ul>	Autumn 2/Spring 1	AQC	PLT children to identify peers who have a specific talent. They bring this information to the meeting. Then AQC signposts the teacher to fill out form so that AQC can signpost parents to clubs.	
Improve toilet facilities	<ul style="list-style-type: none"> <li>• More bins to dispose used tissues.</li> <li>• Air fresheners (automatic), to make the toilets smell pleasant.</li> <li>• PLT leaders to reinforce and remind their peers of toilette manners and etiquette.</li> </ul>	Autumn 2	AQC	Cleaner and more pleasant toilet facilities that children are comfortable to use.	
More active role for Deputy	<ul style="list-style-type: none"> <li>• Deputy to attend some meetings.</li> <li>• Assign roles to deputy eg: reinforcing toilet etiquette.</li> </ul>	Autumn 2	AQC	Deputies have an active role and feel valued by others.	
More cultural diversity celebrations	<ul style="list-style-type: none"> <li>• Celebrate Vaisakhi like the school celebrates Diwali and Eid.</li> <li>• Celebrate other cultural festivals</li> </ul>	Spring 2	AQC	Celebration of Vaisakhi at the same calibre of Eid and Diwali.	

	through classroom activities (make more of a big deal in PHSE and RE lessons, rather than just writing activities.			Children explore other celebrations through crafts and exciting lessons rather than just being taught and writing about the cultural celebrations.	
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