

Knowledge Organiser: Reception Autumn Term 1

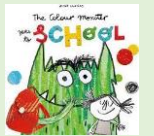
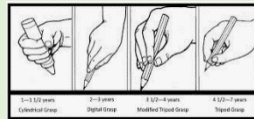
In Literacy this term...

- Phonics Phase 1 – focusing on environmental sounds, voice sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, oral blending and segmenting.
- Phonics Phase 2 – learning lots of new letters-sounds and the pronunciation of each letter sound (s, a, t, p, l, n, m, d)
- Recapping and consolidating Phase 2 phonics: single letters-sounds and diagraphs.
- Writing their name and holding a pencil effectively in preparation for writing.
- We will read 'The Colour Monster Goes to School', 'The Name Jar' and 'Zim Zam Zoom' (Rhythm and Poetry in Shared Reading & Writing sessions. In these sessions, children will use their high frequency words and phonic knowledge to read and write simple sentences.
- Children will develop Orally composing and writing simple sentences: **1.** Say the sentence, repeat. **2.** Clap, tap, stamp the words. **3.** Count how many words? **4.** "Say 1st word, robot the word, write the word"
- High Frequency Words to recap & learn: I, a, like, my, the, is, to and, the, me, as, at, it, am, in.



Phase 2 Sound Mat

S	a	t	p	i	n
m	d	g	o	c	k

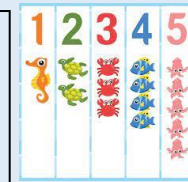


EVERY DAY AND EVERY

1. a	2. I	3. mum	4. dad	5. my
6. is	7. the	8. go	9. like	10. me
11. at	12. it	13. look	14. on	15. see
16. we	17. you	18. one	19. said	20. here
21. come	22. and	23. to	24. up	25. in
26. big	27. for	28. no	29. was	30. can
31. of	32. went	33. he	34. she	35. they
36. all	37. this	38. get	39. day	40. away
41. am	42. going	43. yes	44. play	45. dog
46. act				

In Maths this term...

- Introducing numbers 1-5, recognising the numeral, representing the number in different ways and comparing groups of objects.
- Making bonds of numbers to 5 and using the terminology; add, plus, equals, altogether.
- Looking at AB patterns – identifying and dissecting patterns, continuing patterns and identifying errors in patterns.



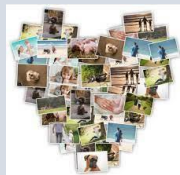
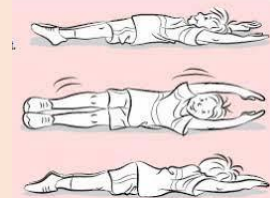
In Stick Curriculum this term...

- We are focusing on 'What Makes Me Great?'
- We will look at 'My Family', 'My Friends', 'My Community' and 'My Interests'.
- In music we are focusing on pitch and pulse of various music and use their bodies to move accordingly.
- In PSHE the focus is all about 'Being Me in My World'.



In Physical Development this term...

- We are focusing on 'Big Moves'. Children will engage in gross motor movements by moving in various ways such as log roll, skydiver, rocket roll and the rocking horse to name a few.



Personal, Social & Emotional Development:
Oracy sessions: create a montage of things that make them great.



Expressive Arts & Design:
Creative areas filled with opportunities to draw, make and create. As part of our topic work children will be creating self-portraits and pictures of their family.

