## Resilience



1. Can you use different materials to build something?



## Compassion



2. Can you create your own Christmas wrapping paper? Can you use this to wrap a present for a loved one.



# KESTREL MEAD PRIMARY ACADEMY

## **Homework Heroes**











love to see you promote these at home!
We look forward to seeing what you have done on

Monday 11<sup>th</sup> December Children will share their homework with
their class and it will be celebrated by their teacher.

You can present this in any way you like and needs to be posted
on Class Dojo so that it can be shared with the class. For the
foreseeable future, we will not be giving out homework books.

At Kestrel Mead we value our character behaviours and would

#### Big Question:

Is it ever right to take matters into your own hands?

#### Little Question:

#### Is it ok to have different opinions?

The Big question will be your child's current topic. The Little questions will help to develop a moral understanding of the big question and will be focussed on during school. We have included 1 little question for you to think about and discuss at home. Other questions can be found on the knowledge organiser.

## Curiosity



3. Can you think of 3 questions you would ask Guy Fawkes?



## Respect



4. Can you create some house rules? How do you behave in school? How do you think you should behave at home?



## Weekly Spellings

Please practise these at home as we will be testing on a Monday. Please also use Ed Shed to support your child with learning their spellings.

## How can I support my child's learning in English and Maths?

Daily reading: Reading for Pleasure has the biggest impact on reading attainment! Please sign your child's bingo sheet to show you have enjoyed reading with them. Daily reading will be rewarded with dojos and different rewards over the year!

#### Mathe

Work on recognising numbers and counting forwards and backwards to 100.

Writing and reading numbers in numerals and words. E.g 1 One  $\,$ 

Identify odd and even numbers and 2D shapes.