

Leaders: Cherry Wibberley Link Leader Lauren Brown					
Intelligence already gathered	EAL as a subject area was allocated to a member of staff that left in October 2022 and has not been closely looked at. CW took over EAL in April 2023 and spent time reviewing policies, procedures etc and completing an audit. The audit highlighted that previous good areas of practice are not consistently being met. Audit has informed this action plan.				
Performance criteria (What do we want to see?)	ACTION / TASK - what will you do?	When will it be done ? By who?	Impact of action – what difference have we made? Data cycle 1 / Data cycle 2 / Data cycle 3	Evidence -How will you know ? Data cycle 1 / Data cycle 2 / Data cycle 3	Next steps – how do we make further impact? Data cycle 1 / Data cycle 2 / Data cycle 3
1.4 Teachers confidently share knowledge and expertise in all subject areas as a result of strong subject leadership.	Implement an effective and consistent EAL assessment across the school	October 2023 - CW	Assessments for NtE children have been reviewed and shared with all stakeholders. Clear systems and structures will ensure NtE children’s language progresses quickly and rapidly. Teachers will have a clear understanding of NtE children’s language levels and appropriate next steps.	EAL assessments and next steps ‘Action plan’ for children	Monitoring of assessments at DP2 to analyse impact Monitoring of planning and books to see impact of scaffolds
	Champion to develop staff skills in teaching New to English children in class through: -staff bulletin posts -communication with APs for matters arising in phase  Creation of bank of resources on the s drive that staff can use effectively and consistently with explanations of where to find them and how to use them	December 2023 - CW	Monitoring of assessments shows that some classes are using the trackers effectively. Further monitoring at DP2 will show impact of small steps.  A clear bank of resources and scaffold will enable NtE children to be successful in lessons and supported appropriately.	Planning Book looks Pupil voice	
6.5 Subject champions can confidently speak about their subject area and effectively discuss monitoring and evaluation to improve outcomes for children	Subject champion to review and refine the induction process for EAL pupils	Ongoing throughout the year – Cherry Wibberley, Lauren Brown and office staff	Refinements to the induction process ensure NtE children feel welcome and heard in their first couple of weeks at school. Teachers have a clear understanding of pupils and can welcome and prepare for them.  APs understand the importance and impact of NtE interventions and plan for these accordingly.	Updated induction process APs knowledge Office understanding	Monitoring of interventions and impact of these Set dates for summer workshop Gather parent and pupil voice
	Subject champion to develop the participation and engagement of EAL parents -workshops and activities	March 2024 - CW		Parent voice Staff voice	
	Relaunch NtE interventions and work with APs to ensure these interventions are taking place  Explore tracking of these to ensure they have impact	Ongoing throughout the year – CW and all staff for interventions		Increase in % of EAL pupils who are able to access whole class teaching with minimum support required Intervention schedules Intervention tracking  Review what interventions are already in place and what this looks like.  Increase in the language that is used by A and B EAL learners throughout the entire curriculum	