

Leaders: Jade Smith // Nikisha Bhima LINK leader: Zoe Simpson					
	PLT most successful when driven by a project that they can see demonstrable change (2019-20 equity project) Pupil attendance				
Measure of success (What do we want to see?)	ACTION / TASK - what will you do?	When will it be done ? By who?	Impact of action – what difference have we made? Data cycle 1 / Data cycle 2 / Data cycle 3	Evidence -How will you know ? Data cycle 1 / Data cycle 2 / Data cycle 3	Next steps – how do we make further impact? Data cycle 1 / Data cycle 2 / Data cycle 3
The PLT is representative of the school community with all voices and identities represented through election or invitation	<i>To monitor the elected leadership to ensure it is representative.</i>	JS, NB by November	The PLT is representative of ethnicities, faiths and cultures. SEN children will be invited to sessions in Spring/Summer term. This ensures that all children have the opportunity to be heard in school  VI scale pending – to be continued in Spring/Summer.	Register of children with characteristics identified	End of Jan – remeet with HOS to introduce wheel of wonder or change in trip or adaptation in incentive. To think about week 3 – class Dojo.
	<i>Using the VI scale and Bromcom pupil data alongside the HOS, issue invitations to ensure it is representative.</i>	NB/ LB, JS and NB by November		Register of children with characteristics identified	
1.2 Pupil attendance will rise as a result of rewards and incentives being driven by pupil voice (linked to SIP XX)	<i>Getting PLT involved in end of term trips for attendance winners- They could ask what their class would like for the end term trip (work with HOS)</i>	JS, NB, LB, EN and primary leadership team by end of Autumn 2	Children receiving the chocolates are motivated by the reward. Run until Feb half term.  The PLT have followed the questionnaire results of 100% attendance party – junior biscuits/infant bday party.	Primary leadership notes Primary leadership team will ask their classmates vote, teachers to then record children’s choices on excel document PowerPoint presentation from children and videos	
	<i>Chocolates for classes over 99% (work with HOS)</i>	JS, NB, LB, EN and primary leadership team by end of Autumn 2		Order forms for chocolates for classes over 99% attendance	
1.3 Through the successful evaluation of the pupil leadership team, the school agreed ethos is embedded with all stakeholders.	<i>Creating a school charter, with PLT voice and parent interview about what being the best you can be looks like (work with ZS)</i>	JS, NB, ZS and Primary Leadership team by end of Spring 2	The PLT had high impact on the fundraising efforts for Gaza, manning and championing the cake stalls.  The PLT went bag packing – raised £62 towards the Year 6 residential. Continue to raise more with residential cost. Spring 2 whole school fundraising event.	Students, staff and parents will be aware of the whole school charter, and will hopefully acknowledge what being the best you can be is and looks like	
	<i>Giving out dojo points for resilience and respect (work with wellbeing leader – Amanda/Alisha)</i>	JS, NB, AB, AM by Feb half term		Bands for respect/resilience? Different colours could mean each of the different characteristics	
	<i>Helping out giving food to those who need it – (link with Alison) Fundraising</i>	Helping out giving food to those who need it – (link with Alison) Fundraising ideas across the year- save the money and put it towards a big expense such as chilled zone/residential- Packing bags at Tesco/ cake sale? (Kylie and Anj)		Photos on twitter/dojo Meeting notes with AM A residential pot/ kitty	

1.3	<p><i>Creating a chilled-out space for both sites at lunchtime</i>  <i>Get children to make videos for Pete.</i>  <i>Ask class what they would like to have.</i>  <i>Ordering of things- how do they want it presented and to be involved in the design aspect.</i>  <i>Monitors to be set up- either teachers of PLT to ask teachers for a monitor</i></p>	<p>JS, NB, JH, SH, LB and Primary leadership team</p>		<p>PowerPoint presentation from children and videos  Drawings about what they would like and where it could go  Budgeting and cost proposals for ZS to use in TMET meetings for budget allocations.</p>	
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