

### **Sports Premium: Proposed Use and Intended Impact 2023-2024**

The government provides supplementary funding for schools and academies to make additional and sustainable improvements to the quality of PE and Sport.

This money presently equates to £16000 per school per year plus an extra £10 per child. For our school this academic year (2023-24) Kestrel Mead will receive £22,300 in Sports Premium funding.

Through the effective use of the Sports Premium we aim to see continued improvements against the following 5 key indicators:

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

As a school, our main aims for this academic year's funding are to:

- Ensure the quality of P.E teaching is of good or better teaching standard across all key stages. Upskill colleagues' delivery of physical education lessons to ensure that PE teaching across all key stages is of a high teaching standard
- Increase the opportunities for students to engage in after school clubs, broadening participation in competitive sport through the medium of online competition and inter-competitions.
- Invest in further sports equipment to ensure children have access to appropriate high quality resources in PE lessons and at lunchtime
- Raise the profile of PE throughout the school and enhance student and parental understanding of the importance of physical and mental well-being

As a school our aim and purpose through P.E is to ensure we improve every child's sporting chance and will be focusing on all aspects of physical education. We will be focusing on the child's: physical, technical, psychological and social approach to sport and how we can ensure their health and well-being is the best it can be. We passionately believe that children should have competitive opportunities for sport but should also foster a sporting appetite which will see them to a healthy future.

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Employ sports coach and apprentice over lunch times and to run after school clubs</i>	<i>Children at lunchtimes</i>	<i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i>  <i>Key indicator 5 - increase participation in competitive sport</i>	<i>Pupils involved in a range of sporting activities at lunchtime</i>  <i>Upskill school staff in different areas of sports for lunchtime play</i>  <i>Continue to compete in inter-school competitions</i>	<i>EMPWR Sports coach</i>  <i>Sports Apprentice</i>
<i>Increase participation at inter school competitions</i>	<i>Children in sporting competitions</i>	<i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i>  <i>Key indicator 5 - increase participation in competitive sport</i>	<i>Children able to attend sporting events with no cost to families</i>  <i>Children's sporting successes celebrated</i>  <i>Number of events attended &amp; opportunities for children to take part in competitive sport</i>  <i>Explore ways to hold inter year competitions in the next academic year</i>	<i>Inspire together subscription</i>  <i>LCSFA subscription</i>  <i>Travel costs</i>
<i>Ensure high quality resources for PE lessons and lunchtimes</i>	<i>Children in PE lessons</i> <i>Staff teaching PE lessons</i>	<i>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</i>	<i>Children able to use a range of high quality equipment appropriate for lesson</i>  <i>High quality PE lessons</i>	<i>Sports equipment</i>

			<i>planned and taught</i>  <i>Monitor and evaluate delivery of PE lessons across the school</i>  <i>CPD for teachers</i>	
<i>Run targeted interventions around childhood obesity and attitudes towards exercise</i>	<i>Children selected for targeted intervention</i>	<i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i>	<i>Improved healthy lifestyles and view of being active</i>  <i>Key messages continue to be shared next academic year</i>  <i>Upskill School staff to continue interventions</i>	<i>Me in Mind project payment</i>