



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist sports coach	KS1/2 curriculum updated; Nursery and Reception curriculum designed. Learning walks and planning scrutiny's show strong subject knowledge and clear skills progression. Pupil voice reflects a good standard of technical language. Assessments show improved attainment from 2021-2022.	Maintain high quality PE offer and train/ support apprentice.
SEND opportunities	Increased SEND opportunities and engagement in sports.	Attend more SEND festivals and competitions. Explore SEND resources for wheelchair sports.
Increased participation in competitive fixtures	41 inter-school competitions attended; 432 pupil opportunities provided.	Continue to offer a wide range of competitive sports opportunities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Employ sports coach and apprentice over lunch times and to run after school clubs</i>	<i>Children at lunchtimes</i>	<i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i> <i>Key indicator 5 - increase participation in competitive sport</i>	<i>Pupils involved in a range of sporting activities at lunchtime</i> <i>Upskill school staff in different areas of sports for lunchtime play</i> <i>Continue to compete in inter-school competitions</i>	<i>EMPWR Sports coach</i> <i>Sports Apprentice</i>
<i>Increase participation at inter school competitions</i>	<i>Children in sporting competitions</i>	<i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i> <i>Key indicator 5 - increase participation in competitive sport</i>	<i>Children able to attend sporting events with no cost to families</i> <i>Children's sporting successes celebrated</i> <i>Number of events attended & opportunities for children to take part in competitive sport</i> <i>Explore ways to hold inter year competitions in the next academic year</i>	<i>Inspire together subscription</i> <i>LCSFA subscription</i> <i>Travel costs</i>
<i>Ensure high quality resources for PE lessons and lunchtimes</i>	<i>Children in PE lessons</i> <i>Staff teaching PE lessons</i>	<i>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</i>	<i>Children able to use a range of high quality equipment appropriate for lesson</i> <i>High quality PE lessons</i>	<i>Sports equipment</i>

			<p><i>planned and taught</i></p> <p><i>Monitor and evaluate delivery of PE lessons across the school</i></p> <p><i>CPD for teachers</i></p>	
<p><i>Run targeted interventions around childhood obesity and attitudes towards exercise</i></p>	<p><i>Children selected for targeted intervention</i></p>	<p><i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i></p>	<p><i>Improved healthy lifestyles and view of being active</i></p> <p><i>Key messages continue to be shared next academic year</i></p> <p><i>Upskill School staff to continue interventions</i></p>	<p><i>Me in Mind project payment</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Employ sports coach and apprentice over lunch times and to run after school clubs	Increased engagement of all pupils in regular physical activity and in a wide range of sport. Increased participation in competitive sport.	Children are engaged in regular physical activity and school have taken part in a range of competitive sport including boys and girls football, athletics and table tennis.
Increase participation at inter school competitions	Over 30 competitions/ fixtures attended with a wide range of children attending.	Continued to offer a wide range of competitive sports opportunities for all children.
Ensure high quality resources for PE lessons and lunchtimes	Learning walks show pupils with ample equipment enabling them to practice skills individually or in pairs/small groups. Girls are engaged throughout all PE lessons.	Internal and external PE deep dives including OFSTED highlighted good practice that engaged all children at all times.
Run targeted interventions around childhood obesity and attitudes towards exercise	Increased emotional resilience and awareness of the importance of a healthy lifestyle. Staff upskilled and can continue to deliver next year.	-

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	The cohort had a very low starting point for basic swimming. Impact of Covid and perception of swimming. Children had reduced access to swimming outside of school with the high costs and cost of living crisis. Swimming is not seen as a high priority in the area.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>27%</p>	<p>The cohort had a very low starting point for basic swimming. Impact of Covid and perception of swimming. Children had reduced access to swimming outside of school with the high costs and cost of living crisis. Swimming is not seen as a high priority in the area.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Impact on Year 6 cohort. All children completed a year of swimming coaching. Plan for next year to use the pop up pool for targeted intervention.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming taught by pool staff and assessments completed by pool staff.</p>

Signed off by:

Head Teacher:	<i>Zoe Simpson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kat Nixon</i>
Governor:	<i>Lauren Brown (SEND)</i>
Date:	02.07.24